

EDUCATIONAL PRACTICE IN CITIZENSHIP EDUCATION NR. 4

1. Country: Czech Republic

2. School/Organization, where the practice is collected: ZŠ Dětská, Ostrava – Poruba

3. Level of education:

- Primary
- Secondary
- Higher
- Adult education
- Other: _____

4. Context, where the practice is executed:

- Classroom
- School
- Local
- National

5. How is embedded in curriculum (optional for practices from NGOs):

(subject, cross curricular)

- cross curricular

Tick boxes to which competencies the practice is related to.

<p>Values</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Valuing human dignity and human rights <input type="checkbox"/> Valuing cultural diversity <input checked="" type="checkbox"/> Valuing democracy, justice, fairness, equality, and the rule of law <p>Attitudes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Openness to cultural otherness and to other beliefs, world views and practices <input checked="" type="checkbox"/> Respect <input checked="" type="checkbox"/> Civic mindedness <input checked="" type="checkbox"/> Responsibility <input checked="" type="checkbox"/> Self-efficacy <input checked="" type="checkbox"/> Tolerance of ambiguity 	<p>Skills</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Autonomous learning skills <input checked="" type="checkbox"/> Analytical and critical thinking skills <input checked="" type="checkbox"/> Skills of listening and observing <input checked="" type="checkbox"/> Empathy <input checked="" type="checkbox"/> Flexibility and adaptability <input type="checkbox"/> Linguistic, communicative and plurilingual skills <input checked="" type="checkbox"/> Cooperation skills <input type="checkbox"/> Conflict-resolution skills <p>Knowledge and critical understanding</p> <ul style="list-style-type: none"> <input type="checkbox"/> Knowledge and critical understanding of the self <input checked="" type="checkbox"/> Knowledge and critical understanding of language and communication <input type="checkbox"/> Knowledge and critical understanding of the world
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6. Description

In the project Tales of our Neighbors, the children searched in a team for interesting stories of our grandmothers and grandfathers. They chose the fate of the great-grandmother of one of the boys - she experienced the liberation of our city after the Second World War. During the meeting, the grandmother mentioned the fate of a German neighbor who was a member of the NSDAP. We searched for him in the archives of the city of Ostrava and discovered a lot of interesting information. The children processed it into a presentation and presented it in a competition to other teams from other schools.

7. Assessment:

Yes

No

If yes, describe what kind of assessment/feedback is included in practice?

It was a competition, the children won the second place.

8. Images/Picture/Video ...

Příjmení: Janet ski		datum: 16.6.1904 Státní přísl.: němec	
Jméno: Vojtěch- Albert		místo: Č. Těšín	
(jím v paní) rodná: Č. Těšín		oblast: Č. Těšín	
Rodný stav: ženatý Povolání: holič Nábož.: f.k.		oblast: Jan	
Státní občanství: 41f. obec. německé, 21f. obec. polských škel.		matka (rodná): Anna ros. Gavian	
Bydliště: Ostrava I, Tyršova 28.		Voj. hodnost a služební poměr: v CSR	
Heslo (a kromě toho možná i představitel): Ernesta rodná Sklenář		Křestní jméno: Kocleřov	
Datum narození: 4.9.1902 místo: Lýtoňál.		Fotografie: Přílohy:	
Jméno: Eva, Anička Bydliště: Ostrava-Magná 7 se svými rodiči.		Doklady: Zel. zmanení:	
Děti: LUDVÍK Ostrava I, Magná 7		Poznámka: 	
Srovnání: Anna, Cočková; Marie, Chvalhartová, Ostrava-Tyršova 28.			
Eva, Kraftová Násedlo.			

Original birth certificate



Children visiting grandma..



Working at the public archive