

EDUCATIONAL PRACTICE IN CITIZENSHIP EDUCATION NR.2

Cirpe

1. Country: ITALY
2. School/Organization, where the practice is collected: CIRPE, Palermo.
3. Level of education:
 - Primary
 - Secondary
 - Higher
 - Adult education
 - Other: _____
4. Context, where the practice is executed:
 - Classroom
 - School
 - Local
 - National
5. How is embedded in curriculum (*optional for practices from NGOs*):
(*subject, cross curricular*)

The project is a cross curricular activity.

Tick boxes to which competencies the practice is related to.

<p>Values</p> <p><input checked="" type="checkbox"/> Valuing human dignity and human rights</p> <p><input type="checkbox"/> Valuing cultural diversity</p> <p><input checked="" type="checkbox"/> Valuing democracy, justice, fairness, equality, and the rule of law</p> <p>Attitudes</p> <p><input checked="" type="checkbox"/> Openness to cultural otherness and to other beliefs, world views and practices</p> <p><input checked="" type="checkbox"/> Respect</p> <p><input checked="" type="checkbox"/> Civic mindedness</p> <p><input checked="" type="checkbox"/> Responsibility</p> <p><input type="checkbox"/> Self-efficacy</p>	<p>Skills</p> <p><input type="checkbox"/> Autonomous learning skills</p> <p><input type="checkbox"/> Analytical and critical thinking skills</p> <p><input checked="" type="checkbox"/> Skills of listening and observing</p> <p><input checked="" type="checkbox"/> Empathy</p> <p><input type="checkbox"/> Flexibility and adaptability</p> <p><input type="checkbox"/> Linguistic, communicative and plurilingual skills</p> <p><input checked="" type="checkbox"/> Cooperation skills</p> <p><input type="checkbox"/> Conflict-resolution skills</p> <p>Knowledge and critical understanding</p> <p><input type="checkbox"/> Knowledge and critical understanding of the self</p>
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<input type="checkbox"/> Tolerance of ambiguity	<input type="checkbox"/> Knowledge and critical understanding of language and communication <input checked="" type="checkbox"/> Knowledge and critical understanding of the world
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6. Description

Within the two year project “Mielolesioni Sicilia” “Scuole che promuovono salute” and through a cycle of meetings in school institutes of Palermo, have been organized different days aimed to sensibilization on the inclusivity of people with disabilities theme and on life value. These days of sensibilization have been ended with a contest entitled “Mielolesioni e diversabilità: la tua vita è un bene prezioso”, aimed to Palermo schools that have participated to the project. Each school has created a short video of sensibilization to diversity, entirely created, interpreted, and developed by students. The Cirpe Institute who has won the contest, has created a video entitled "Ogni azione genera una conseguenza" (Every action generates a consequence). The title is the sentence subjected of the video, which aimed to highlight how much every choice and action could have a burden in our life and in the life of the others and how much is fundamental to accept diversity, through behaviors and actions aimed to a greater and constant social inclusivity.

7. Assessment:

X Yes

No

If yes, describe what kind of assessment/feedback is included in practice?

The realization of this video falls within the scope of a project that ends with a contest that rewards the most significant works.

8. Images/Picture/Video ...

<https://youtu.be/CpcUpwow44E>

<https://youtu.be/QR9IoUOcm4M>

ALICE

